

Mini Boot Camp 1

Task: Evaluate the teaching materials you currently use and think of ways to align them with the CEFR.

Step 1. Define your target learning outcome

Step 2. Design a language task

Step 3. Create materials

Step 4. Check their CEFR level & amend as necessary



Step 1

Define your target learning outcome



Action Points

- Select one communicative mode and read the scales that describe the language activities for that mode.
- Discuss if some of these scales are particularly relevant in your context. Focus on the scales and can-do statements that are relevant but are not addressed.
- Pick one can-do statement.



Information & Links



Download here:

<https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

Communicative language activities and strategies:

- Reception (Figure 11, page 47)
- Production (Figure 12, page 61)
- Interaction (Figure 13, page 71)
- Mediation (Figure 14, page 90)

Mini Boot Camp 1

Task: Evaluate the teaching materials you currently use and think of ways to align them with the CEFR.

Step 1. Define your target learning outcome

Step 2. Design a language task

Step 3. Create materials

Step 4. Check their CEFR level & amend as necessary



Step 2

Design a language task



Action Points

What language tasks can be added? Brainstorm with AI



Information & Links

ChatGPT: <https://chat.openai.com>

OpenAI Playground:

<https://platform.openai.com/playground>

Prompt

You are a CEFR expert/curriculum writer.
You need to plan language tasks for [scale,
e.g., online conversation and discussion scale]
for [level] [can-do statement] for
[university+line] students

Suggest [3] language tasks for [topic]

Mini Boot Camp 1

Task: Evaluate the teaching materials you currently use and think of ways to align them with the CEFR.

Step 1. Define your target learning outcome

Step 2. Design a language task

Step 3. Create materials

Step 4. Check their CEFR level & amend as necessary



Step 3

Create accompanying materials



Action Points

Create an accompanying text.
Create with AI



Information & Links

ChatGPT: <https://chat.openai.com>

OpenAI Playground:

<https://platform.openai.com/playground>

See the prompt on page 4

For reference:

ChatGPT PROMPTS FOR LANGUAGE TEACHERS

<https://eltcation.myenglishdomain.com/2023/01/09/chatgpt-prompts-for-language-teachers/>

Anatomy of a ChatGPT Prompt for Language Teachers:

Text generation



Learning objective

Students' needs & interests
Vocabulary & structures

You are an expert [materials writer/
teacher of English/Business English/ESP/
etc.] (Act as ...)
You teach [young adults/teenagers/young
learners of 10-14 years of age/
professionals/managers/etc.]

Role & Context

Your role

Your students

Write a [short/long/500 word]
[article/dialogue/case study/etc.] on [your
topic] focusing on [...] . Use [a list of
words]. Make the text suitable for [A2
level on the CEFR]

Task

Length

Genre

Topic/Focus

CEFR level

Write it in the style of [...]
Be engaging and interesting
Add nuance

Constraints

Desired
format & style

Mini Boot Camp 1

Task: Evaluate the teaching materials you currently use and think of ways to align them with the CEFR.

Step 1. Define your target learning outcome

Step 2. Design a language task

Step 3. Create materials

Step 4. Check their CEFR level & amend as necessary



Step 4

Check their CEFR level & amend as necessary



Action Points

- Check the CEFR level of the materials. Check with AI (AI CEFR Checker)
- Amend as necessary



Information & Links

English Profile:

<http://www.englishprofile.org/>

AI CEFR Checker:

<http://www.cathoven/en/cefr-checker/>

For reference:

Text Checkers: an Overview

<http://lexicoblog.blogspot.com/2021/05/text-checkers-overview>

ChatGPT PROMPTS FOR LANGUAGE TEACHERS

<https://eltcation.myenglishdomain.com/2023/01/09/chatgpt-prompts-for-language-teachers/>