

# Mini Boot Camp 1

**Task:** Evaluate the teaching materials you currently use and think of ways to align them with the CEFR.

**Step 1.** Define your target learning outcome

**Step 2.** Design a language task

**Step 3.** Create materials

**Step 4.** Check their CEFR level & amend as necessary



## Step 1

Define your target learning outcome



## Action Points

- Select one communicative mode and read the scales that describe the language activities for that mode.
- Discuss if some of these scales are particularly relevant in your context. Focus on the scales and can-do statements that are relevant but are not addressed.
- Pick one can-do statement.



## Information & Links



### Download here:

<https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

Communicative language activities and strategies:

- Reception (Figure 11, page 47)
- Production (Figure 12, page 61)
- Interaction (Figure 13, page 71)
- Mediation (Figure 14, page 90)

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## Step 2

Design a language task



## Action Points

What language tasks can be added? Brainstorm with AI



## Information & Links

**ChatGPT:** <https://chat.openai.com>

**OpenAI Playground:**

<https://platform.openai.com/playground>

### Prompt

You are a CEFR expert/curriculum writer.  
You need to plan language tasks for [scale,  
e.g., online conversation and discussion scale]  
for [level] [can-do statement] for  
[university+line] students

Suggest [3] language tasks for [topic]

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## Step 3

Create accompanying materials



## Action Points

Create an accompanying text.  
Create with AI



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See the prompt on page 4

For reference:

ChatGPT PROMPTS FOR LANGUAGE TEACHERS

<https://eltcation.myenglishdomain.com/2023/01/09/chatgpt-prompts-for-language-teachers/>

# Anatomy of a ChatGPT Prompt for Language Teachers:

Text generation



Learning objective

Students' needs & interests  
Vocabulary & structures

You are an expert [ materials writer/  
teacher of English/Business English/ESP/  
etc.] (Act as ...)  
You teach [young adults/teenagers/young  
learners of 10-14 years of age/  
professionals/managers/etc.]

Role & Context

Your role

Your students

Write a [short/long/500 word]  
[article/dialogue/case study/etc.] on [your  
topic] focusing on [...] . Use [a list of  
words]. Make the text suitable for [A2  
level on the CEFR]

Task

Length

Genre

Topic/Focus

CEFR level

Write it in the style of [...]  
Be engaging and interesting  
Add nuance

Constraints

Desired  
format & style

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## Step 4

Check their CEFR level & amend as necessary



## Action Points

- Check the CEFR level of the materials. Check with AI (AI CEFR Checker)
- Amend as necessary



## Information & Links

### English Profile:

<http://www.englishprofile.org/>

### AI CEFR Checker:

<http://www.cathoven/en/cefr-checker/>

For reference:

Text Checkers: an Overview

<http://lexicoblog.blogspot.com/2021/05/text-checkers-overview>

ChatGPT PROMPTS FOR LANGUAGE TEACHERS

<https://eltcation.myenglishdomain.com/2023/01/09/chatgpt-prompts-for-language-teachers/>