

Mini Boot Camp 2

Task: Evaluate assessments to ensure they accurately measure the intended learning outcome and what students can do, and think of ways to align them with the CEFR.

1. Think of tasks that will help students to demonstrate what they have learned and assessment criteria/dimensions
2. Develop a self-assessment rubric
3. Develop a holistic/analytic/one-point rubric



Determine the assessment format and assessment criteria



Action Points

- Determine the appropriate assessment format to use, e.g., presentations, written assignments, tests, etc.
- Develop assessment criteria: Identify specific criteria based on the CEFR descriptors for the appropriate level of proficiency.



Information & Links

Task types for language assessment

https://s3-eu-west-1.amazonaws.com/s3-euw1-ap-pe-ws4-cws-documents.ri-prod/rial/data/task_and_response_types.pdf

ChatGPT: <https://chat.openai.com>

OpenAI Playground:

<https://platform.openai.com/playground>

Prompt

Act as a CEFR expert. Suggest criteria for an assessment rubric to assess [scale, e.g., online conversation and discussion scale] for [level] [can-do statement] for [university] students.

Let's think step by step.

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Develop a self-assessment rubric



Action Points

- Determine labels for level of performance
- Modify the I-can statements if necessary



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Prompt

Create a rubric for students in tabular form with the columns 'Dimension', 'I can do it easily', 'I can do it', 'I can do it but I need more practice', and 'I can't do it'. In the rows of the Dimension column, do not use the names of dimensions, start with "I can". Use the following dimensions: ["your dimensions"]
Make I-can descriptions easy to understand for students.
Be sure to keep other columns blank.

For your reference:



**Self-assessment Grids (CEFR) -
European Language Portfolio
(ELP) - publi.coe.int**

coe.int

<https://www.coe.int/en/web/portfolio/self-assessment-grid>

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Develop a holistic/
analytic/one-point rubric



Action Points

- Determine labels to 'anchor' the descriptions
- Generate rubrics; change as necessary



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Prompt

Holistic rubric

Make a holistic rubric for students with a scale from 4 to 1 in tabular form with the columns [Scores, and Descriptors]. Fill the cells of the Scores column with 4, 3, 2, 1 and include the following dimensions in the Descriptors [your dimensions/descriptor categories]

Analytic rubric

Make an analytic rubric for students with a scale from 4 to 1 in tabular form with the columns: Scores, Register, Fluency and coherence, Vocabulary, Grammar and syntax. Fill the rows of the Scores column with 4, 3, 2, 1 and include the following dimensions [your dimensions/descriptor categories]

One-point rubric

Make a single-point rubric for students in tabular form with the columns: Concerns/Areas for improvement, Dimensions, Evidence of exceeding standards. Fill the cells of the Descriptor categories/Standards column with descriptions of dimensions for [Score 3/good performance]. Do not fill cells in Concerns/Areas for improvement and Evidence of exceeding standards.